

Alumni Survey Comparatives

		10 year separation avg	Business Division	recent grads	Business Division	recent grads	Business Division	recent grads	Business Division	recent grads	Business Division
year of administration		2016	2016	2018	2018	2019	2019	2020	2020	2021	2021
item #		(n=25)	(n=9)	(n=211)	(n=33)	(n=127)	(n=19)	(n=157)	(n=18)	(n=96)	(n=16)
1.1	generally satisfied with present career/academic situation	88%	89%	84%	84%	91%	84%	90%	83%	88%	100%
1.2	would choose ChSCC again (definitely and probably)	92%	89%	89%	88%	86%	95%	87%	83%	90%	94%
	definitely	60%	56%	51%	36%	52%	58%	55%	50%	56%	81%
1.3	satisfied and very satisfied with experience	100%	100%	95%	94%	97%	95%	96%	89%	95%	100%
	very satisfied	68%	67%	55%	55%	54%	53%	62%	56%	64%	81%
1.4	would recommend to others (definitely and probably)	96%	100%	96%	94%	94%	95%	94%	94%	96%	94%
	definitely	75%	89%	70%	76%	71%	74%	72%	56%	73%	94%
2.1	acquiring a broad general education	3.32	3.33	2.97	2.98	2.98	2.98	3.06	2.89	3.06	3.56
2.2	acquiring job or work-related knowledge and skills	3.36	3.56	3.03	3.04	2.98	2.60	3.01	2.39	3.06	3.38
2.3	writing clearly and effectively	3.16	3.11	2.81	2.83	2.90	2.94	2.9	2.94	2.86	3.25
2.4	speaking clearly and effectively	3.08	2.89	2.78	2.79	2.93	2.95	2.85	2.83	2.77	3.38
2.5	thinking clearly and effectively	3.24	3.22	2.90	2.91	3.09	3.11	3.06	2.83	3.01	3.50
2.6	solving numerical problems	3.04	3.22	2.66	2.66	2.81	2.82	2.98	2.72	2.93	3.31
2.7	using computing and information technology	2.96	3.44	2.77	2.80	2.90	2.90	2.85	2.72	2.78	3.06
2.8	working effectively with others	3.04	3.11	2.91	2.92	3.06	3.04	3.02	2.78	2.96	3.25
2.9	learning effectively on your own	3.52	3.44	3.14	3.13	3.34	3.32	3.38	3.22	3.23	3.63
2.10	understanding yourself	3.00	2.78	2.88	2.88	3.07	3.07	3.01	2.89	2.85	3.44
2.11	understanding people of other ethnic, cultural backgrounds	2.80	2.67	2.70	2.72	2.88	2.89	2.82	2.50	2.83	3.25
2.12	using information heard/read to perform new skills	3.04	3.33	3.07	3.09	3.16	3.20	3.15	2.72	3.05	3.38
2.13	breaking down information into basic elements	2.84	3.00	2.89	2.89	3.01	3.00	3.11	2.61	3.05	3.44
2.14	accessing value of information critically	2.88	2.89	2.99	2.99	3.17	3.17	3.13	2.67	3.13	3.63
related to major, rate the quality of each (1 = poor; 4 = excellent)											
3.1	availability of faculty advisor	2.80	2.56	3.27	3.28	3.22	3.22	3.24	3.22	3.28	3.38
3.2	quality of information provided by your advisor	2.84	2.67	3.19	3.20	3.26	3.25	3.17	3.00	3.22	3.25
3.3	clarity of degree requirements in the major	3.08	2.67	3.32	3.33	3.31	3.29	3.28	3.06	3.4	3.63
3.4	opportunities for student evaluation of instruction	2.64	2.56	3.26	3.25	3.20	3.18	3.23	3.00	3.25	3.56
3.5	availability of faculty to help students outside of class	2.96	2.78	3.21	3.24	3.25	3.24	3.23	2.89	3.32	3.56
3.6	quality of courses to prepare you for employment	3.13	3.11	3.08	3.10	3.25	3.23	3.15	2.83	3.18	3.31
3.7	quality of instruction in the major	3.24	3.11	3.27	3.27	3.38	3.38	3.39	3.11	3.36	3.38
3.8	usefulness of information learned in class in day-to-day activities	3.32	3.11	3.23	3.24	3.20	3.20	3.19	2.67	3.32	3.44
3.9	preparation for further study at another college/university	3.76	3.78	3.43	3.44	3.52	3.50	3.59	3.17	3.35	3.54
use of and satisfaction with services											
4.1	library facilities/services use	76%	89%	81%	88%	81%	89%	80%	89%	78%	69%
4.2	library facilities/services satisfaction (excellent and good)	96%	100%	94%	97%	100%	93%	88%	88%	94%	100%
4.3	registration services use	88%	89%	86%	88%	88%	84%	76%	83%	79%	81%
4.4	registration services satisfaction (excellent and good)	74%	88%	80%	84%	85%	88%	89%	75%	84%	100%
4.5	financial aid services use	60%	56%	74%	79%	71%	68%	71%	78%	86%	81%
4.6	financial aid services satisfaction (excellent and good)	72%	83%	71%	72%	76%	87%	85%	86%	83%	93%
4.7	computer labs/services use	72%	89%	72%	82%	69%	84%	75%	83%	72%	75%
4.8	computer labs/services satisfaction (excellent and good)	90%	88%	93%	97%	95%	94%	89%	80%	96%	100%
4.9	advising services use	68%	100%	85%	91%	81%	100%	76%	89%	86%	94%
4.10	advising services satisfaction (excellent and good)	58%	50%	75%	65%	76%	79%	72%	69%	80%	88%
4.11	practicum/intern/service learning or other high impact practice use	36%	38%	28%	9%	34%	32%	30%	17%	25%	25%
4.12	practicum/intern/service learning or other high impact practice satisfaction (excellent and good)	73%	100%	81%	100%	78%	80%	76%	100%	81%	100%
4.13	student services use	40%	67%	52%	58%	54%	68%	52%	56%	43%	50%
4.14	student services satisfaction (excellent and good)	58%	67%	85%	90%	86%	85%	81%	73%	94%	89%
4.15	use of skills or knowledge from ChSCC in daily work (occasionally and often)	96%	100%	94%	94%	94%	83%	89%	78%	95%	100%
	often	52%	44%	59%	47%	66%	44%	63%	44%	69%	69%
5.1	quality of education from ChSCC (good and excellent)	100%	100%	89%	88%	89%	78%	88%	83%	85%	94%
	excellent	60%	67%	49%	48%	49%	39%	52%	33%	56%	75%
5.2	feel connected to ChSCC (very strongly, strongly, and moderately)	80%	78%	75%	76%	78%	68%	79%	67%	83%	100%
	very strongly	36%	33%	12%	12%	9%	5%	14%	0%	17%	19%
	strongly	16%	11%	24%	18%	32%	26%	27%	17%	26%	50%
5.3	appealing activities for connection (all that apply)										
	eNewsletter	64%	63%	26%	3900%	27%	26%	27%	22%	32%	50%
	alumni website updates	64%	63%	26%	21%	30%	37%	31%	33%	29%	63%
	class reunions	16%	25%	12%	15%	14%	32%	18%	6%	17%	19%
	program/major reunions	32%	38%	22%	15%	31%	26%	28%	17%	33%	38%
	regional activities	24%	38%	11%	6%	13%	11%	11%	11%	10%	19%
	annual campus event/festival	40%	63%	24%	21%	26%	21%	26%	22%	35%	63%
5.5	donations should support (All that apply)										
	scholarships	72%	78%	72%	7000%	74%	53%	76%	61%	79%	81%
	buildings and grounds	48%	44%	34%	39%	37%	32%	36%	44%	45%	44%
	program equipment	44%	33%	49%	52%	53%	32%	61%	67%	54%	63%
	regional activities	20%	22%	12%	12%	12%	11%	13%	17%	16%	25%
	annual camps event/festival	28%	22%	17%	21%	19%	21%	23%	28%	21%	44%
	other	8%	0%	2%	0%	4%	5%	3%	6%	1%	0%
5.7	employed in the field of degree/emphasis										
	employed in major field	52%	56%	47%	30%	50%	37%	53%	33%	55%	38%
	could not find a job in my major field	12%	33%	11%	9%	9%	11%	9%	22%	7%	19%
	developed new career interest after graduation from ChSCC	16%	0%	6%	6%	4%	11%	5%	0%	7%	13%
	jobs in field do not pay well	0%	0%	2%	3%	2%	5%	2%	0%	3%	0%
	jobs in field do not offer advancement	0%	0%	1%	3%	2%	0%	0%	0%	1%	0%
	full-time student	12%	11%	23%	33%	22%	11%	23%	39%	20%	31%
	not presently employed	8%	0%	10%	12%	11%	26%	8%	6%	6%	0%
5.8	developed faculty relationship for letter of recommendation	84%	67%	79%	69%	82%	84%	82%	67%	82%	81%
8.9											
	already working in job related to major	20%	33%	27%	27%	25%	11%	32%	29%	31%	33%
	cooperative education/faculty contact/service learning	4%	0%	3%	0%	7%	0%	6%	0%	3%	0%
	college placement office	4%	11%	3%	3%	2%	0%	1%	6%	3%	7%
	employment/placement agency	4%	0%	3%	0%	3%	0%	1%	0%	2%	0%
	newspaper advertisement	0%	0%	2%	0%	2%	0%	1%	0%	0%	0%
	contact through friend or family	16%	22%	14%	18%	13%	21%	13%	12%	12%	20%
	internet	12%	0%	15%	9%	23%	26%	15%	24%	20%	13%
	other	40%	33%	34%	42%	25%	42%	31%	29%	28%	27%

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	10 year separation avg	Business Division	recent grads	Business Division	recent grads	Business Division	recent grads	Business Division	recent grads	Business Division
8.10 current annual salary of less than \$20000	12%	11%	19%	27%	23%	26%	15%	22%	17%	6%
current annual salary of \$20000 - \$34999	28%	22%	22%	18%	26%	37%	22%	33%	23%	38%
current annual salary of \$35000 - \$49999	28%	33%	24%	9%	18%	5%	21%	11%	7%	13%
current annual salary of \$50000 - \$64999	0%	0%	6%	6%	10%	0%	16%	0%	20%	6%
current annual salary of \$65000 or more	12%	11%	3%	3%	4%	11%	6%	11%	11%	6%
not applicable	4%	0%	15%	12%	10%	5%	14%	11%	13%	25%
prefer not to answer	16%	22%	10%	24%	10%	16%	7%	0%	10%	6%
demographics										
8.1 male	29%	11%	34%	28%	36%	16%	33%	41%	30%	25%
female	71%	89%	66%	72%	64%	84%	67%	59%	71%	75%
8.4 Asian American/Pacific Islander	0%	0%	2%	3%	2%	0%	5%	0%	5%	0%
Native American/American Indian	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%
African American	16%	22%	7%	12%	14%	21%	6%	6%	6%	13%
Caucasian	72%	67%	83%	79%	72%	68%	77%	78%	78%	88%
Hispanic/Latino/Latina	0%	0%	4%	0%	5%	5%	5%	6%	2%	0%
Other	4%	0%	1%	3%	2%	0%	2%	0%	3%	0%
Prefer not to Answer	8%	11%	2%	3%	5%	5%	5%	11%	4%	0%
8.5 full-time	80%	67%	80%	82%	82%	72%	87%	72%	80%	94%
part-time	20%	33%	20%	18%	18%	28%	14%	28%	20%	6%
8.7 did not work while at ChSCC	8%	0%	24%	12%	14%	11%	17%	28%	14%	19%
worked less than 10 hours	8%	11%	5%	0%	6%	0%	5%	0%	1%	0%
worked 10-19 hours	38%	33%	10%	9%	15%	11%	21%	11%	19%	13%
worked 20-29 hours	17%	22%	21%	27%	26%	32%	21%	11%	17%	13%
worked 30-40 hours	17%	22%	24%	33%	24%	26%	21%	28%	34%	25%
worked over 40 hours	13%	11%	16%	18%	14%	21%	15%	22%	16%	31%
8.8 division of program										
Business & Economics	44%	100%	17%	100%	13%	100%	13%	100%	19%	100%
Engineering & Information Technologies	8%		14%		9%		17%		18%	
Humanities & Fine Arts	0%		3%		9%		6%		5%	
Math & Natural Sciences	0%		4%		7%		1%		0%	
Nursing & Allied Health	12%		28%		36%		36%		35%	
Social & Behavioral Sciences	16%		9%		11%		10%		17%	
TCAT	4%		1%		0%		3%		0%	
transfer program - unknown division	0%		10%		1%		1%		4%	
Unknown	0%		14%		13%		12%		4%	