

Credit for College

A Dual Credit Program
Student Application

Graduation Year

All fields are required

Name: _____ Social Security Number: _____
 Address: _____ E-mail _____
 City: _____ Telephone: _____
 State: _____ Zip: _____ High School: _____
 Expected Graduation Date: _____

I am requesting access to the following Credit for College programs. I understand in order to receive credit for the course I must:

- score a minimum score of 70% on the end of course assessment
- complete an entrance exam (i.e. ACT/SAT) which demonstrates competency in reading and mathematics
- be admitted to the College through normal admissions and registration processes
- credit must be applied within two years of high school graduation
- accumulate 12 hours of regular college credit

Course credit will be awarded upon being officially admitted and enrolled at Chattanooga State Community College. The college course, credit hours and a grade of "Pass" will be shown on the Chattanooga State transcript. The grade will carry no quality points and will not count in the calculation of the grade point average. Transfer of this dual credit to other institutions is at the discretion of the receiving institutions.

Student Signature: _____

Courses (Check all that apply):

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <input type="checkbox"/> INFS 1010 – Computer Literacy <ul style="list-style-type: none"> <input type="radio"/> Integrated Input Technologies <input type="radio"/> Integrated Computer Applications <input type="radio"/> Keyboarding & Spreadsheet Apps. <input type="checkbox"/> CISP 104 – Fund. of Information Systems <ul style="list-style-type: none"> <input type="radio"/> GA-Computing in Modern Word AND <input type="radio"/> GA-Computer Applications <input type="checkbox"/> CISP 197 – Spreadsheet Software Applications <ul style="list-style-type: none"> <input type="radio"/> Integrated Input Technologies <input type="radio"/> Spreadsheet Applications <input type="checkbox"/> CISP 198 – Database Software Applications <ul style="list-style-type: none"> <input type="radio"/> Integrated Input Technologies <input type="radio"/> Database Design/Mgmt <input type="checkbox"/> DD 114 – CAD Engineering Drawing I <ul style="list-style-type: none"> <input type="radio"/> Engineering Design/CAD <input type="radio"/> Computer Aided Design | <ul style="list-style-type: none"> <input type="checkbox"/> ECED 1010 – Intro. to Early Childhood Ed. <ul style="list-style-type: none"> <input type="radio"/> Teaching as a Profession <input type="checkbox"/> ECED 2020 – Infant, Toddler, Child Develop. <ul style="list-style-type: none"> <input type="radio"/> Child & Lifespan Development <input type="checkbox"/> ECED 2040 – Family Dynamics & Comm. Inv. <ul style="list-style-type: none"> <input type="radio"/> Family & Parenting <input type="checkbox"/> FP 105 – Personal Finance <ul style="list-style-type: none"> <input type="radio"/> Personal Finance <input type="checkbox"/> MG 154 – Marketing <ul style="list-style-type: none"> <input type="radio"/> Mkt & Mkt Principles AND <input type="radio"/> Mkt & Adv. Strat. II <input type="checkbox"/> OF 113 – Keyboarding/Document Processing I <ul style="list-style-type: none"> <input type="radio"/> Keyboarding/Document Layout Design <input type="radio"/> Keyboarding <input type="checkbox"/> OF 125 – Word Processing I <ul style="list-style-type: none"> <input type="radio"/> Keyboarding/Document Formatting |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

The end of course assessment must be scheduled and proctored.

Please application return to:
Coordinator, Tech-Track

Contact information

Credit for College

4501 Amnicola Highway
Chattanooga, TN 37415

423.697.3525(Office)
felicia.elkins@chattanoogaastate.edu (e-mail)

For College use only:

Graduation Year

Date application received: _____	By: _____
Date account created: _____	By: _____

Test Name	Date Test Taken	Test Score	Credit Given
INFS 1010 – Computer Literacy			
CISP 104 – Fundamentals of Information Systems			
CISP 197 – Spreadsheet Software Applications			
CISP 198 – Database Software Applications			
DD 114 – CAD Engineering Drawing I			
ECED 1010 – Intro to Early Childhood Ed.			
ECED 2020 – Infant, Toddler, Child Devel.			
ECED 2040 – Family Dynamics & Comm. Inv.			
FP 105 – Personal Finance			
MG 154 – Marketing			
OF 113 – Keyboarding/Document Processing I			
OF 125 – Word Processing I			

Enrolled in Chattanooga State: Y	Student Number: _____
N	Not eligible after: _____

The above information has been validated with departmental proficiency requirements and therefore certifying that this student has achieved the postsecondary competencies for the above courses.

_____	_____
Tech-Track Coordinator	Date
_____	_____
Chattanooga State AVP for Academic Affairs	Date

Date submitted to records: _____
