

CHATTANOOGA STATE
Community College



FACT BOOK
for Student Body Diversity

CHATTANOOGA STATE

COMMUNITY COLLEGE

FactBook

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All Information is provided for both credit, TCAT, and Total

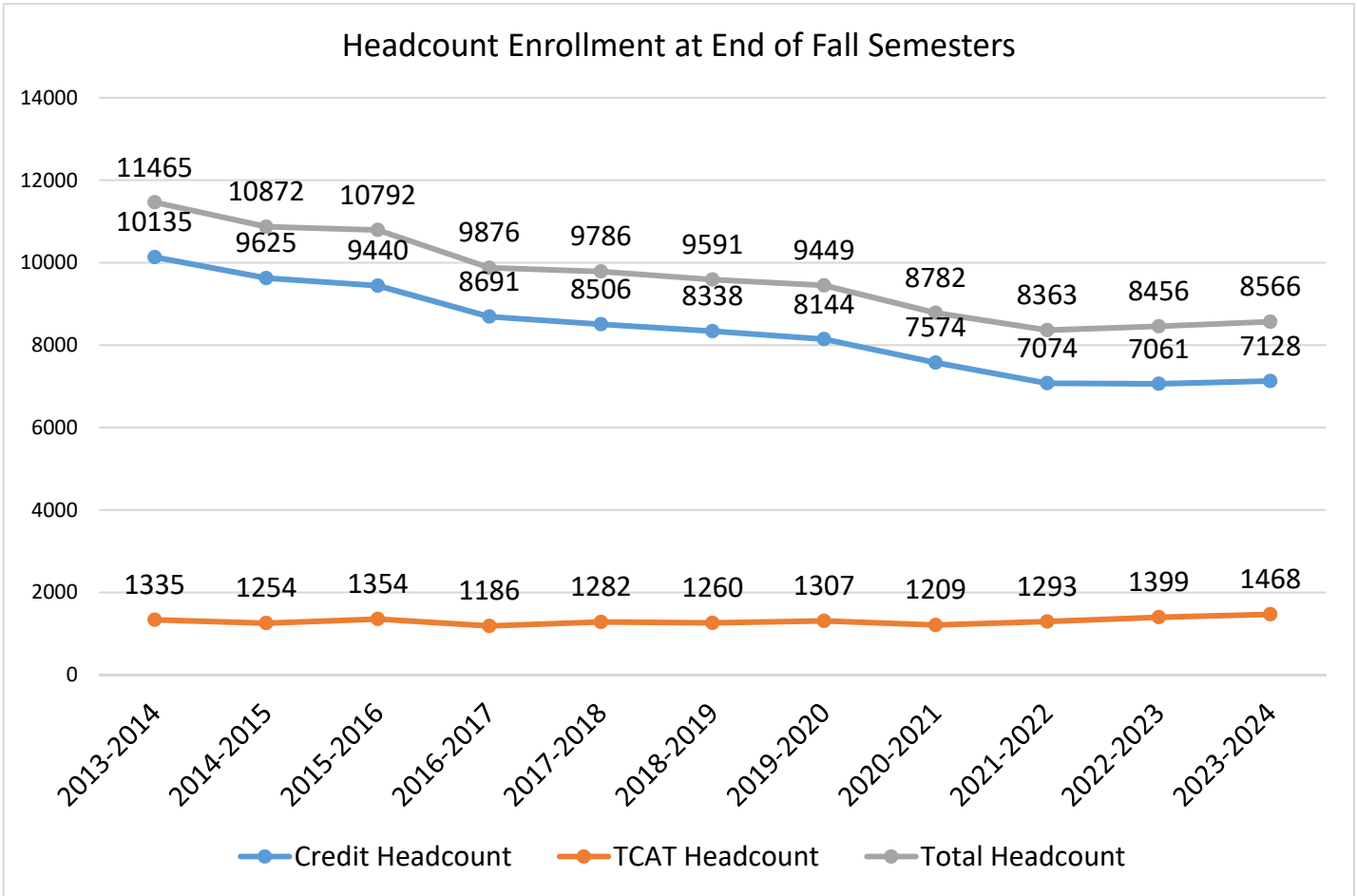
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Explore other information at the [Tennessee Board of Regents Data and Research page](#).

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Headcount Enrollment in Fall Semesters, End of Term

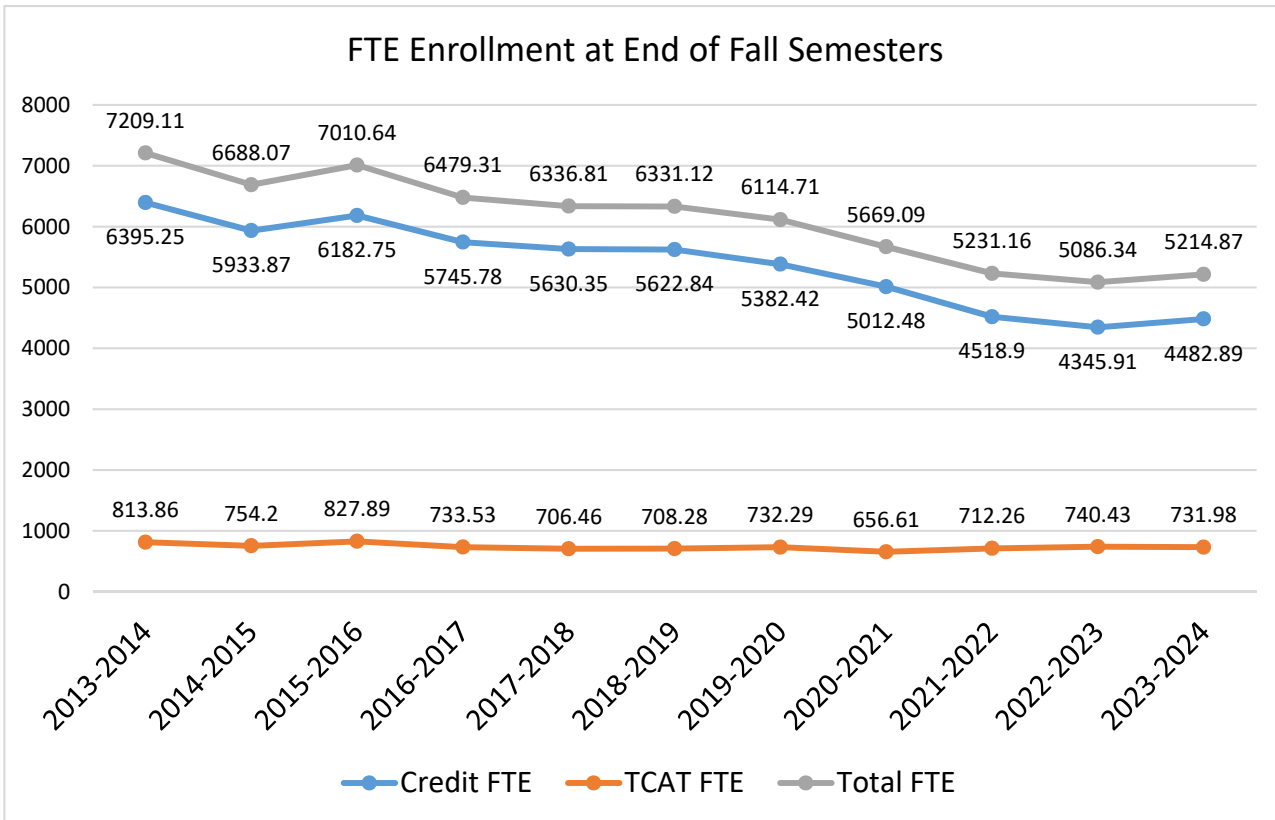
Fall of Academic Year	Credit Headcount	TCAT Headcount	Total Headcount
2013-2014	10135	1335	11465
2014-2015	9625	1254	10872
2015-2016	9440	1354	10792
2016-2017	8691	1186	9876
2017-2018	8506	1282	9786
2018-2019	8338	1260	9591
2019-2020	8144	1307	9449
2020-2021	7574	1209	8782
2021-2022	7074	1293	8363
2022-2023	7061	1399	8456
2023-2024	7128	1468	8566



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Full-Time Equivalency (FTE) Enrollment in Fall Semesters, End of Term

Fall of Academic Year	Credit FTE	TCAT FTE	Total FTE
2013-2014	6395.25	813.86	7209.11
2014-2015	5933.87	754.2	6688.07
2015-2016	6182.75	827.89	7010.64
2016-2017	5745.78	733.53	6479.31
2017-2018	5630.35	706.46	6336.81
2018-2019	5622.84	708.28	6331.12
2019-2020	5382.42	732.29	6114.71
2020-2021	5012.48	656.61	5669.09
2021-2022	4518.9	712.26	5231.16
2022-2023	4345.91	740.43	5086.34
2023-2024	4482.89	731.98	5214.87



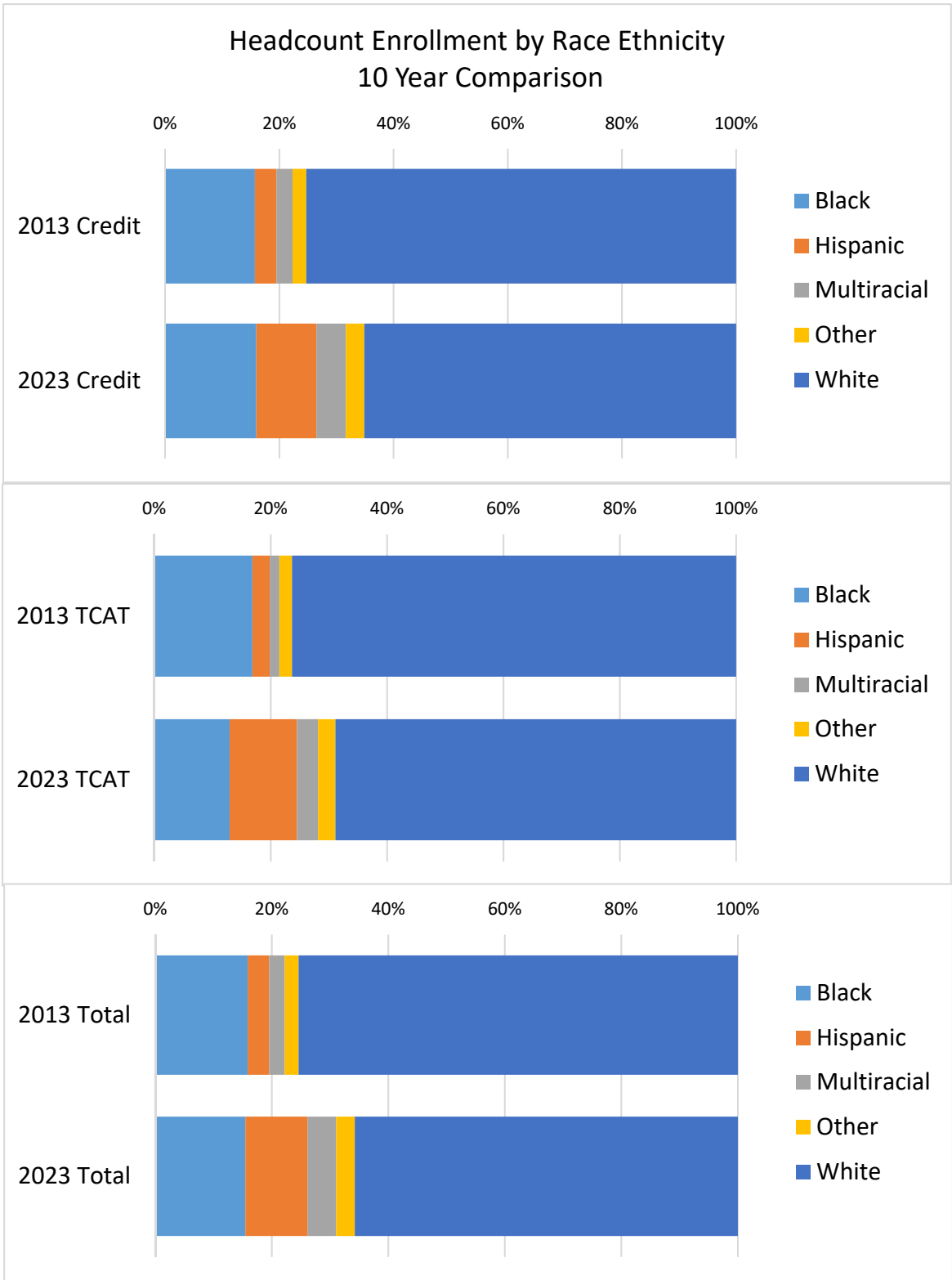
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Headcount Enrollment by Race & Ethnicity in Fall Semesters, End of Term

Fall Semester of Academic Year		Black		Hispanic		Multiracial		Other		White		Total
		HC	% of Total	HC	% of Total	HC	% of Total	HC	% of Total	HC	% of Total	HC
2013-2014	Credit	1594	16%	383	4%	285	3%	244	2%	7629	75%	10135
	TCAT	225	17%	40	3%	22	2%	29	2%	1019	76%	1335
	Total	1819	16%	423	4%	307	3%	273	2%	8648	75%	11470
2014-2015	Credit	1497	16%	385	4%	300	3%	205	2%	7238	75%	9625
	TCAT	197	16%	40	3%	26	2%	29	2%	962	77%	1254
	Total	1694	16%	425	4%	326	3%	234	2%	8200	75%	10879
2015-2016	Credit	1288	14%	392	4%	337	4%	209	2%	7214	76%	9440
	TCAT	198	15%	53	4%	32	2%	20	1%	1051	78%	1354
	Total	1486	14%	445	4%	369	3%	229	2%	8265	77%	10794
2016-2017	Credit	1063	12%	444	5%	326	4%	199	2%	6659	77%	8691
	TCAT	157	13%	46	4%	40	3%	15	1%	928	78%	1186
	Total	1220	12%	490	5%	366	4%	214	2%	7587	77%	9877
2017-2018	Credit	1042	12%	495	6%	333	4%	197	2%	6439	76%	8506
	TCAT	145	11%	71	6%	32	2%	19	1%	1015	79%	1282
	Total	1187	12%	566	6%	365	4%	216	2%	7454	76%	9788
2018-2019	Credit	1024	12%	502	6%	357	4%	202	2%	6253	75%	8338
	TCAT	172	14%	69	5%	33	3%	15	1%	971	77%	1260
	Total	1196	12%	571	6%	390	4%	217	2%	7224	75%	9598
2019-2020	Credit	1073	13%	558	7%	384	5%	212	3%	5917	73%	8144
	TCAT	164	13%	72	6%	34	3%	23	2%	1014	78%	1307
	Total	1237	13%	630	7%	418	4%	235	2%	6931	73%	9451
2020-2021	Credit	1008	13%	660	9%	354	5%	194	3%	5358	71%	7574
	TCAT	149	12%	70	6%	45	4%	23	2%	922	76%	1209
	Total	1157	13%	730	8%	399	5%	217	2%	6280	72%	8783
2021-2022	Credit	972	14%	681	10%	356	5%	210	3%	4855	69%	7074
	TCAT	183	14%	94	7%	42	3%	24	2%	950	73%	1293
	Total	1155	14%	775	9%	398	5%	234	3%	5805	69%	8367
2022-2023	Credit	1051	15%	736	10%	340	5%	229	3%	4705	67%	7061
	TCAT	198	14%	163	12%	52	4%	33	2%	953	68%	1399
	Total	1249	15%	899	11%	392	5%	262	3%	5658	67%	8460
2023-2024	Credit	1139	16%	750	11%	367	5%	230	3%	4642	65%	7128
	TCAT	190	13%	170	12%	53	4%	44	3%	1011	69%	1468
	Total	1329	15%	920	11%	420	5%	274	3%	5653	66%	8596

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Headcount Enrollment Comparison by Race & Ethnicity in Fall Semesters, End of Term



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Headcount Enrollment by Age Groups in Fall Semesters, End of Term

Fall Semester of Academic Year		Under 18		18 - 23		24 or older		Total
		HC	% of Total	HC	% of Total	HC	% of Total	HC
2013-2014	Credit	1220	12%	4569	45%	4346	43%	10135
	TCAT	7	1%	496	37%	832	62%	1335
	Total	1227	11%	5065	44%	5178	45%	11470
2014-2015	Credit	1229	13%	4536	47%	3860	40%	9625
	TCAT	8	1%	502	40%	744	59%	1254
	Total	1237	11%	5038	46%	4604	42%	10879
2015-2016	Credit	1320	14%	4720	50%	3399	36%	9440
	TCAT	24	2%	564	42%	766	57%	1354
	Total	1344	12%	5284	49%	4165	39%	10794
2016-2017	Credit	1271	15%	4607	53%	2813	32%	8691
	TCAT	34	3%	503	42%	649	55%	1186
	Total	1305	13%	5110	52%	3462	35%	9877
2017-2018	Credit	1323	16%	4461	52%	2722	32%	8506
	TCAT	118	9%	513	40%	651	51%	1282
	Total	1441	15%	4974	51%	3373	34%	9788
2018-2019	Credit	1233	15%	4349	52%	2756	33%	8338
	TCAT	74	6%	556	44%	630	50%	1260
	Total	1307	14%	4905	51%	3386	35%	9598
2019-2020	Credit	1325	16%	4197	52%	2622	32%	8144
	TCAT	118	9%	607	46%	582	45%	1307
	Total	1443	15%	4804	51%	3204	34%	9451
2020-2021	Credit	1332	18%	3811	50%	2431	32%	7574
	TCAT	119	10%	552	46%	538	44%	1209
	Total	1451	17%	4363	50%	2969	34%	8783
2021-2022	Credit	1438	20%	3334	47%	2302	33%	7074
	TCAT	143	11%	619	48%	531	41%	1293
	Total	1581	19%	3953	47%	2833	34%	8367
2022-2023	Credit	1680	24%	3280	46%	2101	30%	7061
	TCAT	254	18%	596	43%	549	39%	1399
	Total	1934	23%	3876	46%	2650	31%	8460
2023-2024	Credit	1873	26%	3326	47%	1929	27%	7128
	TCAT	333	23%	602	41%	533	36%	1468
	Total	2206	26%	3928	46%	2462	29%	8596

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Headcount Enrollment Comparison by Age Groups in Fall Semesters, End of Term



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Headcount Enrollment by Gender in Fall Semesters, End of Term

Fall Semester of Academic Year		Female		Male		Total
		HC	% of Total	HC	% of Total	HC
2013-2014	Credit	6079	60%	4056	40%	10135
	TCAT	332	25%	1003	75%	1335
	Total	6411	56%	5059	44%	11470
2014-2015	Credit	5708	59%	3917	41%	9625
	TCAT	292	23%	962	77%	1254
	Total	6000	55%	4879	45%	10879
2015-2016	Credit	5584	59%	3856	41%	9440
	TCAT	313	23%	1040	77%	1354
	Total	5897	55%	4896	45%	10794
2016-2017	Credit	5094	59%	3597	41%	8691
	TCAT	312	26%	874	74%	1186
	Total	5406	55%	4471	45%	9877
2017-2018	Credit	4983	59%	3523	41%	8506
	TCAT	284	22%	998	78%	1282
	Total	5267	54%	4521	46%	9788
2018-2019	Credit	5026	60%	3312	40%	8338
	TCAT	277	22%	983	78%	1260
	Total	5303	55%	4295	45%	9598
2019-2020	Credit	4982	61%	3162	39%	8144
	TCAT	344	26%	963	74%	1307
	Total	5326	56%	4125	44%	9451
2020-2021	Credit	4723	62%	2851	38%	7574
	TCAT	316	26%	892	74%	1209
	Total	5039	57%	3743	43%	8783
2021-2022	Credit	4426	63%	2648	37%	7074
	TCAT	312	24%	980	76%	1293
	Total	4738	57%	3628	43%	8367
2022-2023	Credit	4393	62%	2668	38%	7061
	TCAT	356	25%	1043	75%	1399
	Total	4749	56%	3711	44%	8460
2023-2024	Credit	4384	62%	2744	38%	7128
	TCAT	346	24%	1112	76%	1468
	Total	4730	55%	3856	45%	8596

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Headcount Enrollment Comparison by Gender in Fall Semesters, End of Term

